



Reflecting on language use and self-development

Who are you? (Survey and Quiz):

Connect your device to the internet, go to www.kahoot.it, and wait for your game pin.

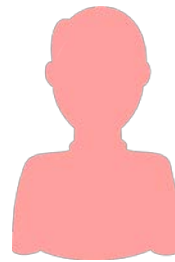
Discussion Point 1:

As the session progresses, consider these two concepts and make notes on the qualities that define them.

The Successful
Global Student



The Highly-
Developed Self



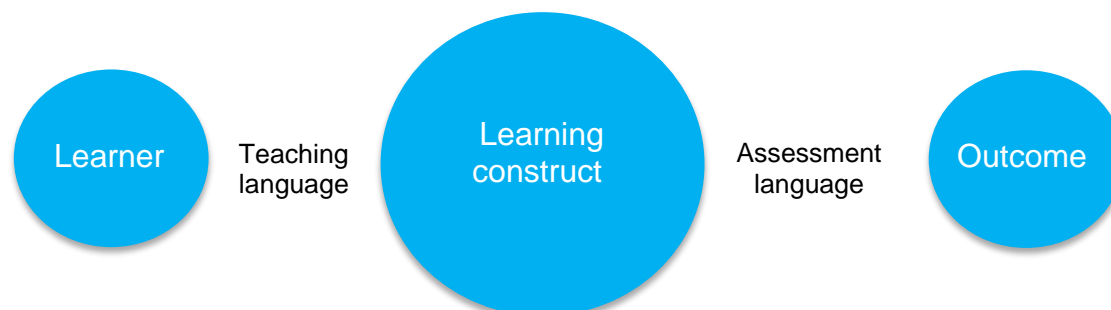
Discussion Point 2:

Development of first-language ability has been shown to correlate with improved self-development in a number of areas. In pairs or groups, try and name five of these areas.

- 1.
- 2.
- 3.
- 4.
- 5.

Discussion Point 3:

With reference to this model, discuss how 'language awareness' can affect the learning process.



Discussion Point 4:

Identify and discuss the ways in which in the following questions may confuse candidates. Discuss with a partner the ways in which the language used in these questions could be improved.

When Pip was confronted by Magwitch, why did he feel like a fish out of water, and how does this play out in the denouement of the novel?

Two lifts depart the fourth floor of an eight storey block of flats at the same time, one going to the top floor at 19mph and the other going to the bottom floor at 21mph, but which arrives at its ultimate destination first?

Outline the Red Army's strategy at the Battle of Stalingrad.

Training and Resources

Online and face-to-face training opportunities, including sessions on language awareness:

- <http://www.cambridgeinternational.org/support-and-training-for-schools/training/>

An online resource entitled *Getting started with language awareness*:

- <https://www.cambridge-community.org.uk/professional-development/gswla/index.html>

Books from Cambridge University Press:

- Approaches to learning and teaching – a toolkit for international teachers (series)
- *Language Awareness in Teaching*, by Timothy Chadwick
- *Language Rich: Insights from Multilingual Schools*, by Stuart Shaw, Helen Imam and Sarah Hughes